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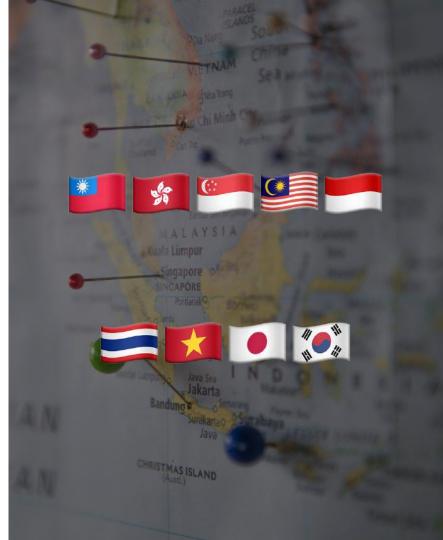
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Product Refinement Due to Business Pivot

Case Study | Product Strategy, localization (i18n)

Snapask Intro

- Snapask connects students to quality tutors for instant 1-on-1 learning support and provides online courses that cover most subjects and grade levels.
- Snapask is now in 9 markets in Asia including Taiwan, Hong Kong, Singapore, Malaysia, Thailand, Indonesia, Vietnam, Japan and South Korea, supporting over 3 million students with over 350,000 qualified tutors from top universities.



Product Offerings

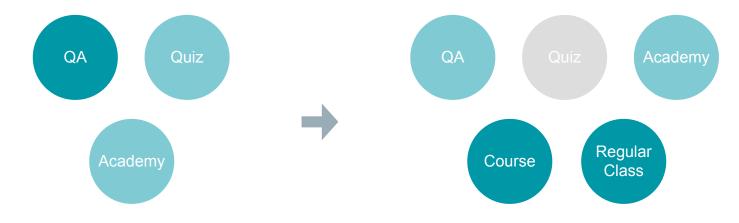






HK, TW, SG, TH, KR, JP, MY

Business Pivot



1-on-1 tutoring (QA) is the main focus

The company's business strategy has shifted its focus towards Course and Regular Class (RC)

Product Direction

Refine product experience and features adhering to company's business pivot

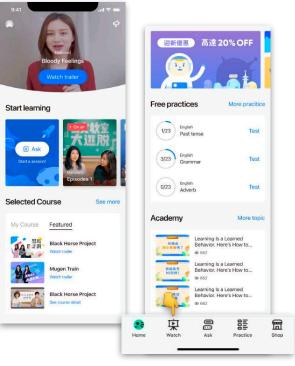
Product strategy 1: revise the information architecture to align with the company's focus

Product objective

- Re-prioritize company's product offerings promote RC, Course following by QA, sunset Quiz since it is no longer maintained
- Add a feature of My learning so that users can access their purchased content
- Clarify the difference between RC and Course and highlight their value props

Hypothese

 The separation of RC and Course tabs will enhance comprehension of the two product offerings

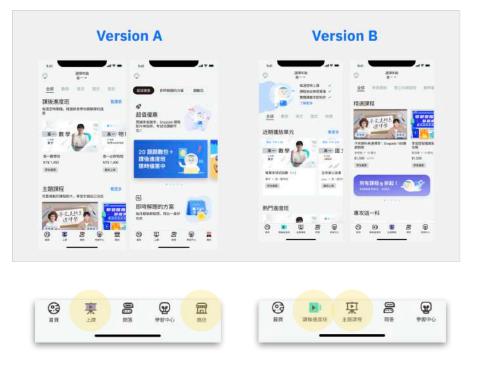


Old design

Validate Design Hypothesis by Running Usability Testing

Key questions

- Which is more efficient for users to understand the difference between RC and Course in version A and B?
- In version B, in order to display RC and Course tabs together, Shop tab will be hided. Are users able to find where to buy QA tokens?



Validate Design Hypothesis by Running Usability Testing

Research findings

- 80% of students prefer version B to version A because 1) the separate tabs help them to understand RC differs from Course and 2) no Shop tab is less salesy
- 4 out 5 participants think the Shop tab is not visible enough and some of them do not understand what shop icon stands for on version B



U1 看不出來那是商店的圖案

"就沒有物別活着。能不愈注意對它"。U2 Yammie (user, 目前使用兩價 Course) "右上角質心完退的是什麼啊?"。U1 Hugo (user, 目前使用 QA, 常購買幣個

"看得出來這做小层子是然店。但用媒物袋或購買車來呈現會更清楚"。US Anson

Suggestion:商店入口需要以更願服。明確的方式呈現,可能是網

U4 無法完成購買題數

整位置,或用回像、文字表读

Image: Control in the second secon

Elevate Design Based on UT Insights

Product decision

 Choose version B but make a slight modification to the Shop tab icon design by including the text "Top up (加值)", which is more direct



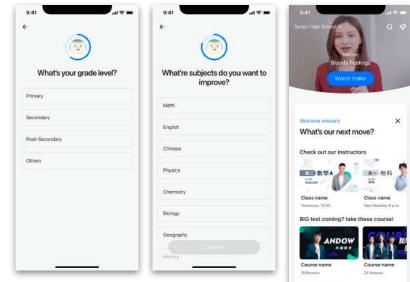
Product strategy 2: enhance content recommendations and improve browsing efficiency

Product Objective

- Onboarding: during the onboarding process, present suggested courses that match the user's preferred subjects and grade level
- Browsing content: facilitate users to find their preferred courses by grade level and subject filter

Success Metric

- The usage of grade level and subject filter
- User satisfaction feedback



Ask a questio

Limited time offer Don't miss out the discourt

Onboarding: collect data of user's grade level and subjects to improve, thus, displaying recommended content on homepage

Product strategy 2: enhance content recommendations and improve browsing efficiency

Highlights

- Browsing content: facilitate users to find their preferred courses by grade level and subject filter
- · Implement holistic grade level and subject filter



Product strategy 3: localize the product



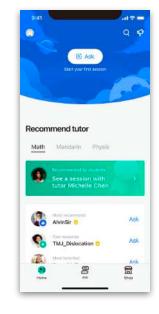
RC, Course, QA





Course, QA









Define Product Metric for Free to Paid Conversion

Case Study | Data analysis

Overview



Uncover success metric

Collaborated with data scientist to uncover that users who have watched free lesson outperform those who have not done so



Increase visibility of free lesson

Make the visibility of free lessons more prominent across the product

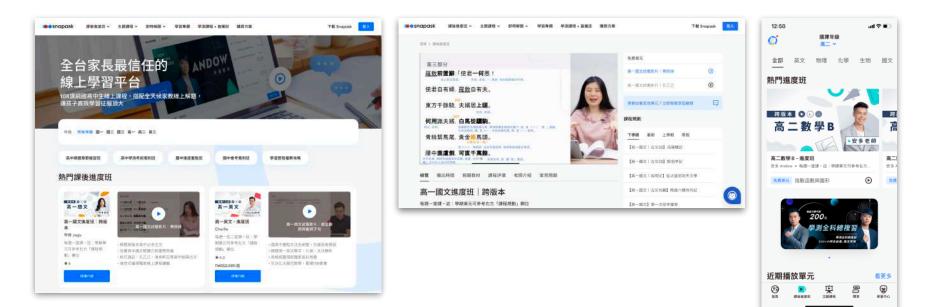


Allow to contact sales to designate preferred lesson for free watch

Based on user feedback, they wanted to designate preferred lesson for free trial. By adding this feature, we drive more leads to sales funnel

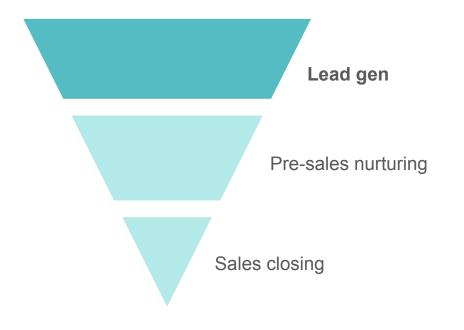
Increase Visibility of Free Lesson

- Promote free lessons of courses on multiple proper pages
- Auto-play free lesson videos on course pages



Allow To Contact Sales To Designate Preferred Lesson for Free Watch

Drive intended customers to sales funnel on product



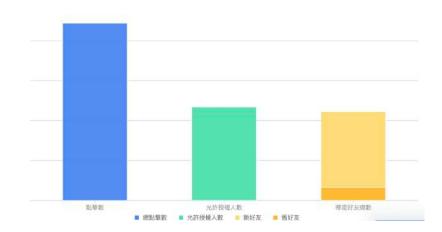
Acquisition of lead gen was the main focus of marketing. Due to marketing budget cut, it might boost lead gen by the provision of designated lesson free trial on product



Allow To Contact Sales To Designate Preferred Lesson for Free Watch

Result

 Increased lead gen by offering you-can-choose course free trial with 100+ Line OA friends in one month. Conversion rate was 33%, higher than the avg. CR of marketing campaigns, 30%



Plan Card Enhancement

Case Study | User research, a/b testing, data analysis



Background

Problem Statement

• In light of user interview and sales' feedback, users have trouble understanding what package and offer they will get on course detail page.

Rationale to run a/b testing

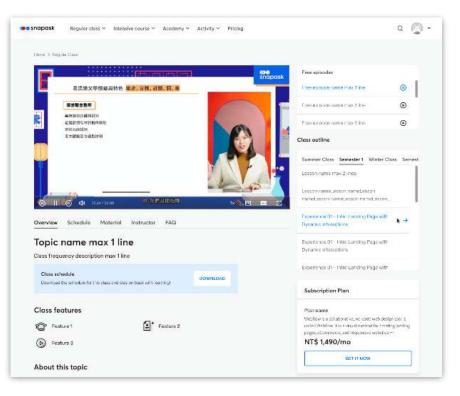
 Apart from driving more users to checkout page, if variant has been proved outperforming, we would implement the same approach to advanced plans, as in bundle plan, pack.

Hypothesis

 Based on the takeaways of competitor research and UT result, we believe that by highlighting course lesson # and replay rules and by displaying avg. price of each lesson for users, which will better nurture them before making a purchase. We will know this is true when we see "GET IT NOW" and "PAY NOW" btn click # increase.

A/B Testing Tool

- Firebase: App
- Optimize: Web



Original Design

۹ 🚇 • Regular class * Intensive course * Academy * Activity * Pricing Lints 7 Dec. br Dass -Frust spixeden 0 总会地又带接戴局特也 案次,百姓,道魏,何,重 Fier to sole rememas time. 发觉和生物者 Travelation range six time. 0 terminia - Ministry 定理影响气中药植作用剂 Fras raiscos remamantiline 0 1001041414 X*醋酸盐白磷酸钠剂 Class outline Summer Class Semether 1 Winter Class Semest Lesson name max 2 links Lesson name lesson heimellesson rameLesinn rameLesion rameLesion.) di marceno Teamword 11, take Linking Dags with . + Overview Schedule Material Instructor FAQ Dyname or transitions Topic name max 1 line Experience 01 - Intio Landiro Page with Dynamic interactions. Class frequency description max I line Experience of - Tribe Lahoing Page with **Class** features Festure2 Subscription Plan Petter1 () Feature 3 Planname Weatow s a od aborat vs no lode web design too is index Works at the cloud real-sector secting having page, committe, ind responsive websites --About this topic NT\$ 1,490/mo Title Progressive Web Appa are bluring the inequality can appa and websites. They comune the GETHT NOW best of both worlds. On one hand, they're stable linkable, searchable, and responsive justilite websites. On the other hand, they provide additional powerful papabilities, work of fine, and

Subscription Plan

Plan name

Webflow is a collaborative, no-code web design tool is called Webflow. It is a visual method for creating landing pages, eCommerce, and responsive websites....

NT\$ 1,490/mo

GET IT NOW

Design elements

- Plan name
- Plan description
- Monthly subscription price

Question - What content shall we add to plan cards?

Competitor Research



UT Testing Takeaways

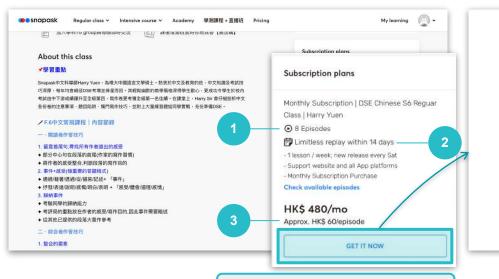
- Snapask 現行的產品呈現資訊,讓 72.1% 潛在 用戶,不願意點擊進入下一步
- 不願意點擊進入下一步的主因為目前看到的資訊
 不足以決定是否購買及價錢太高
- 用戶認為最必要的資訊為課程大綱、總堂數/時 數、有無講義題本、授課老師
- 以圖示測試驗證,增加觀看期限、總堂數/時 數、詳細課堂名稱等資訊,對用戶而言確實更有 吸引力,能提升選擇意願
- ·以圖示測試驗證,以單堂平均價格為主要呈現方式的方案,對用戶而言確實更有吸引力,能提升選擇意願;且可凸顯出學期制較月費制更為優惠



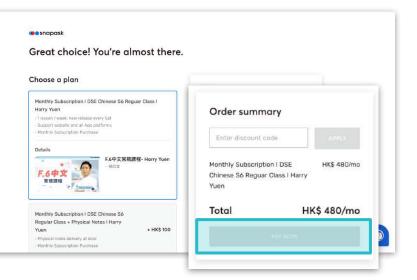
Design Highlights - Variant

Design mockup

Primary metric: "GET IT NOW" btn click



Secondary metric: "PAY NOW" btn click



New design elements

- 1. Add total lesson #
- 2. Add replay logic
- 3. Add avg. price per lesson

A/B Testing Result

The variation leads to a higher "GET IT NOW" btn click and higher "PAY NOW" ratio.

- In the original version, 2.4% click "Purchase" btn on the plan card; in the variant, is 2.8%. There is an uplift of 0.4%.
- In the original version, 17% click "*Pay Now*" btn on the checkout page; in the variant, is 20%. There is an uplift of 3%.
- We decided to implement variant design to 100% of users

Yuen	Glass i Harry
Enter discount co	ode
Order summe	ary
	Order summe Entar discount co Monthly Subscriptio Chinese Só Reguar Yuen

Are uni students really Snapask's main user segment?

Case Study | Data analysis, user research



Background

Discovery

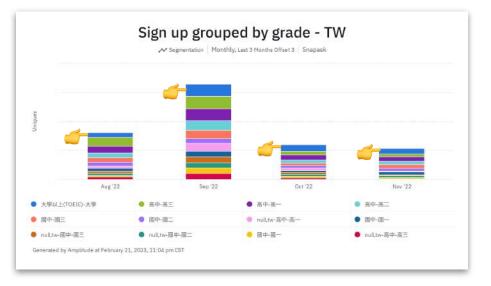
 Sign up grouped by grade level data indicates that university students are our top 1 registered users, which doesn't make sense to us as our main focus is 1-on-1 tutoring and online courses for junior/senior high school students.

Assumption

- There is a potential business opportunity of 1-on-1 tutoring for university students.
- They wanted to apply to become a tutor but mistakenly signed up as a student other than a tutor.

Research

- Phone interview
- Respondents: 33 people, 22 effective



Phone interview Takeaways

Takeaways

- 10 out of 22 had the need to use 1-on-1 tutoring service.
- 8 out of 22 intended to sign up as a tutor but mistakenly signed up as a student.

Action items

- Explore the business opportunity of launching university subjects in 1-on-1 tutoring
- Improve tutor registration design

Rec	ap
1.	假設一成立:大學生有 QA 需求
	a. 需求場景多為寫作業、做報告、準備考試,且當下找不到人間,或是同學都不會,屬於急迫性較高的情境
	b. 有相關科目可試用的用戶,續用意顧皆高
	小結:大學生用戶確實有 QA 需求,但多數用戶願付價格低於現行國高中 token,若費工不大可開啟大學 token 販售,
	但預期收益不會太高
2.	假設二成立:申請家教時會走錯路徑
	a. 目前若無家教缺乏的問題,可先不進行調整
	b. 若時間資源充足,可思考在設計上如何讓家教申請入口更易被找到,以免潛在家教流失,造成 QA 功能運作問題
(SU	apask

Design Modification





Outcome

• The modified design was launched on Jan. Since then, the percentage of university sign-up users have had significant decline, therefore, it indicates that the visibility of tutor sign up was not prominent.

